

GOVERNMENT COLLEGE OF EDUCATION
NANDED

Student Satisfactory Survey
Under Criterion II of Teaching-Learning and
Evaluation
Year 2018-19

Guidelines for Students - Akkalwad Maroti Gangadhar

Government College Of Education, Nanded is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A Student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/His identity will not be revealed.

A) Please confirm this is the first and only time you are answering this survey.

a) Yes

b) No

B) Age: 28

C) College Name:

D) Gender:

a) Female

b) Male

c) Transgender

E) What degree program are you pursuing now?

a) Bachelor of Education (B.Ed.)

b) Master of Education (M.Ed.)

F) What subject area are you currently pursuing?

a) Arts

b) Commerce

c) Science

d) Professional

e) Other

G) Email ID :- mgakkalwad@gmail.com

H) Mobile No :- 9420300736

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

QUESTIONNAIRE

1. How much of the syllabus was covered in the class?
- 85 to 100%
 - 70 to 84%
 - 55 to 69%
 - 30 to 54%
 - Below 30%
2. How well did the teachers prepare for the classes?
- Thoroughly
 - Satisfactorily
 - Poorly
 - Indifferently
 - Won't teach at all
3. How well were the teachers able to communicate?
- Always effective
 - Sometimes effective
 - Just satisfactorily
 - Generally ineffective
 - Very poor communication
4. The teacher's approach to teaching can best be described as
- Excellent
 - Very good
 - Good
 - Fair
 - Poor
5. Fairness of the internal evaluation process by the teachers
- Always fair
 - Usually fair
 - Sometimes unfair
 - Usually unfair
 - Unfair
6. Was your performance in assignments discussed with you?
- Every time
 - Usually
 - Occasionally/Sometimes
 - Rarely
 - Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- Regularly
 - Often
 - Sometimes
 - Rarely
 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly Very well
- Moderately
- Marginally
- Nor at all

9. The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Teachers inform you about your expected competencies, course out comes and programme out comes.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

5. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute/ teacher use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- To great extent
- Moderate
- Some times
- Very little
- Not at all

17. Teachers encourage you to participate in extra-curricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/teachers to inculcate soft skill, life skill and employability skills to make you ready for the world of work.

- TO a great extent
- Moderate
- Some times
- Very little
- Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience

- a) *teaching and learning process is good.*
- b)
- c)

Maruti

Name & Sign. of the Student

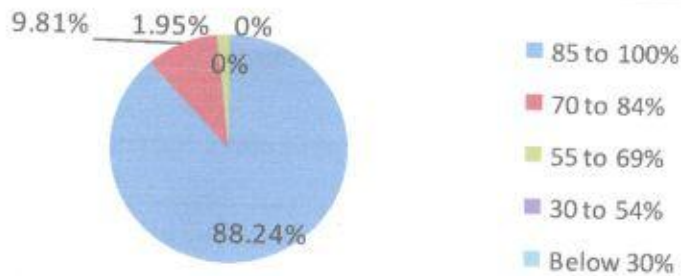
AKKawael maroti gangadhar

Government College of Education, Nanded

Analysis of Students Satisfaction Survey Report 2018-2019

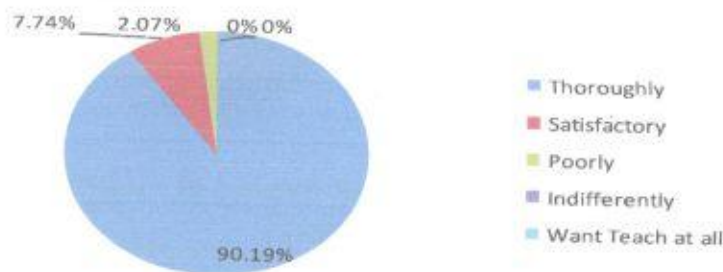
1) How much of the syllabus was covered in the class?

Sr. No.	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
Students	90	10	02	00	00	102
Percentage	88.24%	9.81%	1.95%	00%	00%	100%



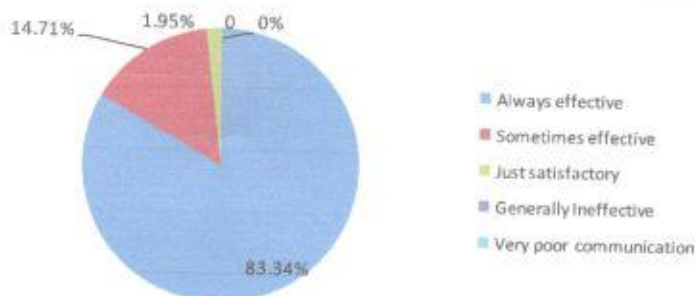
2) How well did the teachers prepare for the classes?

Sr. No.	Thoroughly	Satisfactory	Poorly	Indifferently	Want Teach at all	Total
Students	92	07	03	00	00	102
Percentage	90.19%	7.74%	2.07%	00%	00%	100%



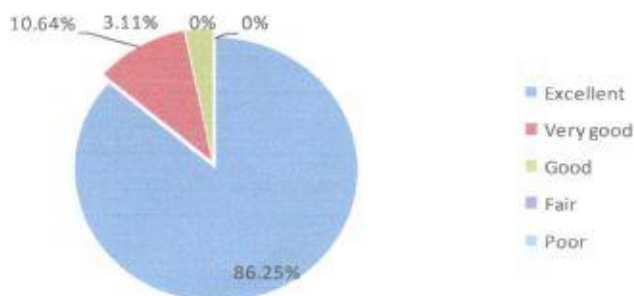
3) How well were the teachers able to communicate?

Sr. No.	Always effective	Sometimes effective	Just satisfactory	Generally Ineffective	Very poor communication	Total
Students	85	15	02	00	00	102
Percentage	83.34%	14.71%	1.95%	00%	00%	100%



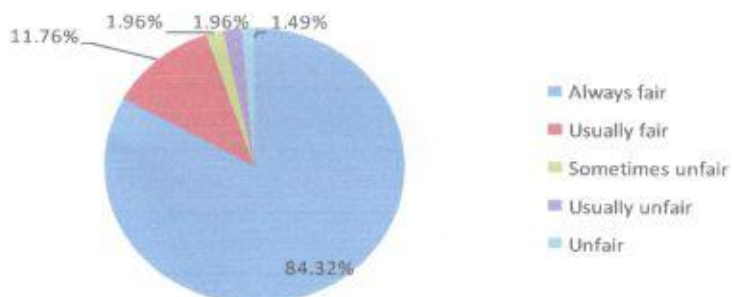
4) The Teacher's approach to teaching can best be described as?

Sr. No.	Excellent	Very good	Good	Fair	Poor	Total
Students	88	10	04	0	00	102
Percentage	86.25%	10.64%	3.11%	00%	00%	100%



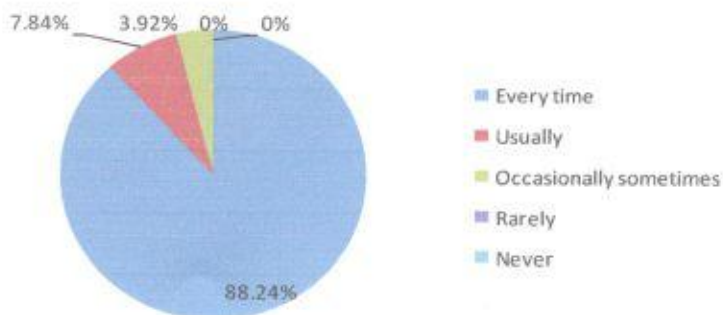
5) Fairness of the internal evaluation process by the teachers?

Sr. No.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
Students	86	12	02	02	00	102
Percentage	84.32%	11.76%	1.96%	1.96%	1.49%	100%



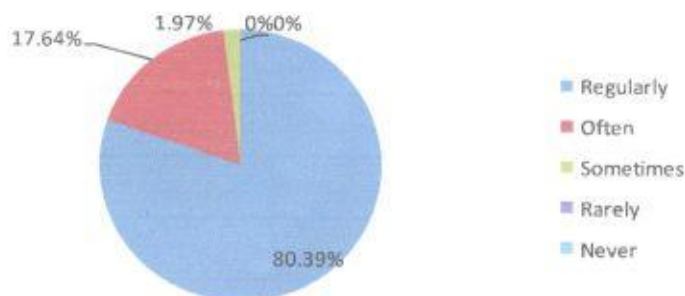
6) Was your performance in assignments discussed with you?

Sr. No.	Every time	Usually	Occasionally sometimes	Rarely	Never	Total
Students	90	08	04	00	00	102
Percentage	88.24%	7.84%	3.92%	00%	00%	100%



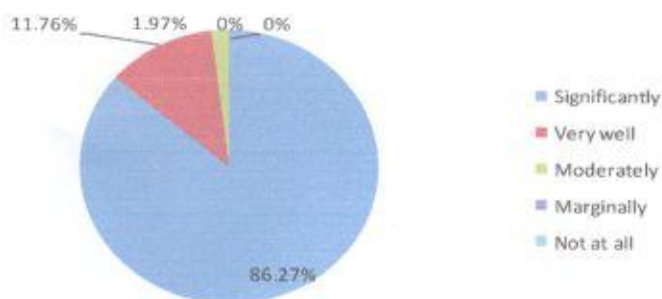
7) The institute takes active interest in promoting internship, Student exchange, and field visit opportunities for students?

Sr. No.	Regularly	Often	Sometimes	Rarely	Never	Total
Students	82	18	02	00	00	102
Percentage	80.39%	17.64%	1.97%	00%	00%	100%



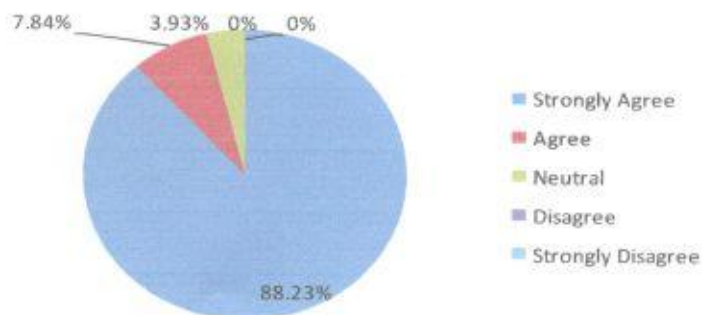
8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

Sr. No.	Significantly	Very well	Moderately	Marginally	Not at all	Total
Students	88	12	02	00	00	102
Percentage	86.27%	11.76%	1.97%	00%	00%	100%



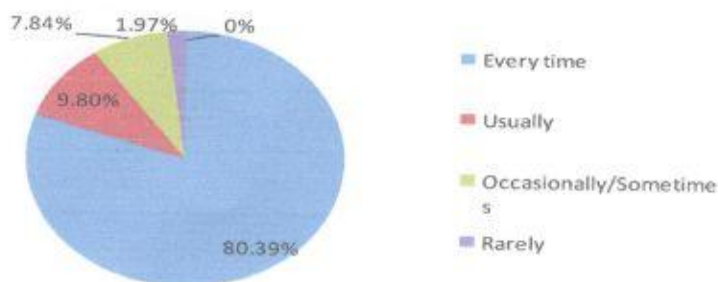
9) The institution provides multiple opportunities to learn and grow?

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	90	08	04	00	00	102
Percentage	88.23%	7.84%	3.93%	00%	00%	100%



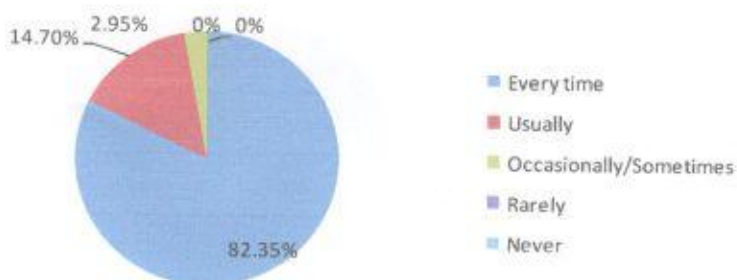
10) Teachers inform you about your expected competencies, course outcomes and program outcomes?

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	82	10	08	04	00	102
Percentage	80.39%	9.80%	7.84%	1.97%	00%	100%



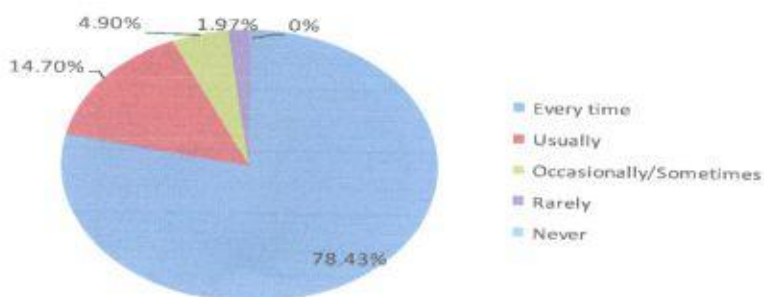
11) Your mentor does a necessary follow-up with an assigned task to you?

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	84	15	03	00	00	102
Percentage	82.35%	14.70%	2.95%	00%	00%	100%



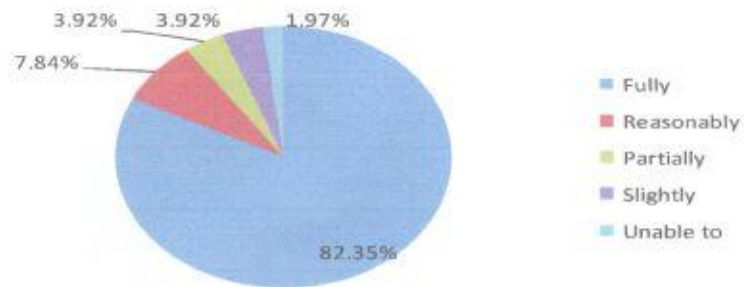
12) The teachers illustrate the concepts through examples and applications?

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	80	15	05	02	00	102
Percentage	78.43%	14.70%	4.90%	1.97%	00%	100%



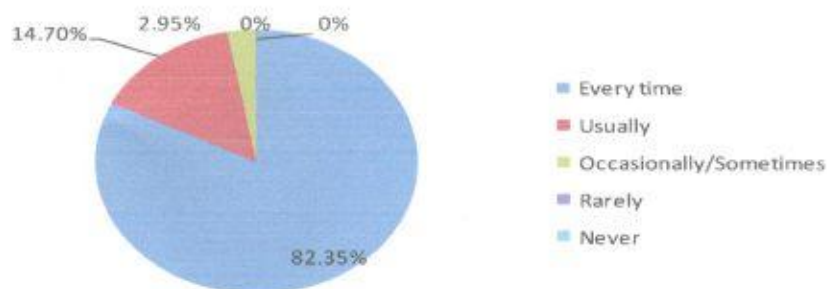
13)The teachers identify your strengths and encourage you with providing right level of challenges?

Sr. No.	Fully	Reasonably	Partially	Slightly	Unable to	Total
Students	84	08	04	04	02	102
Percentage	82.35%	7.84%	3.92%	3.92%	1.97%	100%



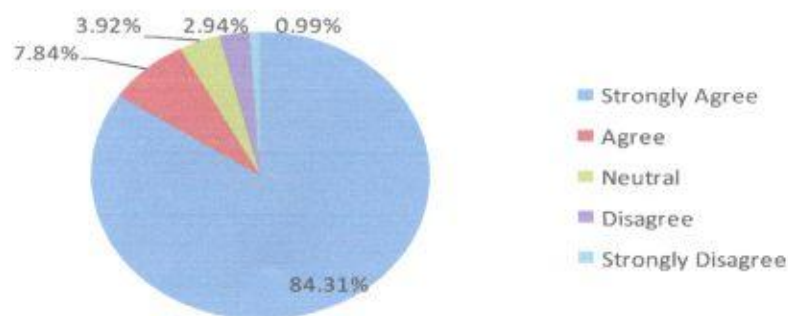
14)Teachers are able to identify your weaknesses and help you to overcome them?

Sr. No.	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
Students	84	15	03	00	00	102
Percentage	82.35%	14.70%	2.95%	00%	00%	100%



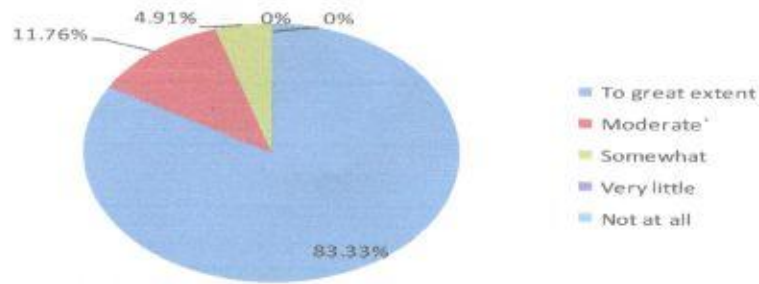
15)The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	86	08	04	03	01	102
Percentage	84.31%	7.84%	3.92%	2.94%	0.99%	100%



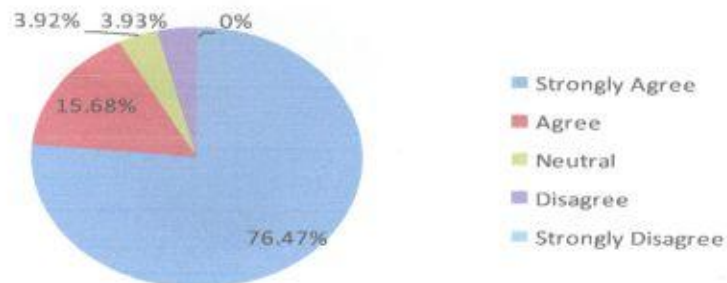
16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

Sr. No.	To great extent	Moderate`	Somewhat	Very little	Not at all	Total
Students	85	12	05	00	00	102
Percentage	83.33%	11.76%	4.91%	00%	00%	100%



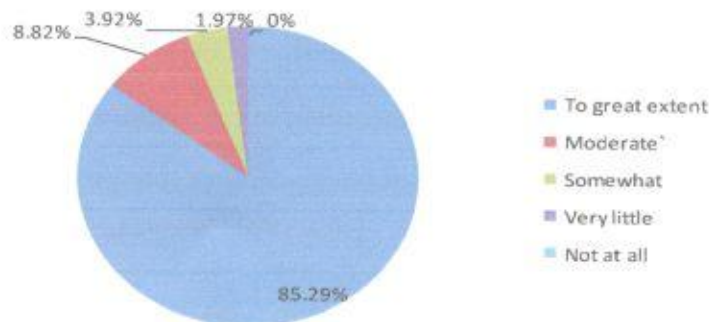
17) Teachers encourage you to participate in extracurricular activities?

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	78	16	04	04	00	102
Percentage	76.47%	15.68%	3.92%	3.93%	00%	100%



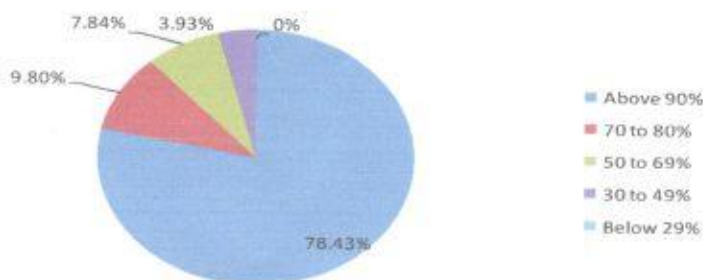
18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

Sr. No.	To great extent	Moderate`	Somewhat	Very little	Not at all	Total
Students	87	09	04	02	00	102
Percentage	85.29%	8.82%	3.92%	1.97%	00%	100%



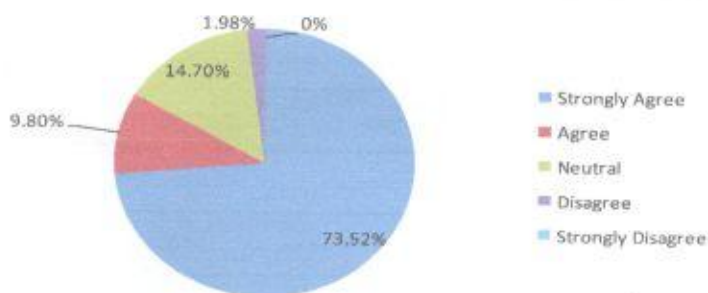
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Sr. No.	Above 90%	70 to 80%	50 to 69%	30 to 49%	Below 29%	Total
Students	80	10	08	04	00	102
Percentage	78.43%	9.80%	7.84%	3.93%	00%	100%



20) The overall quality of teaching-learning process in your institute is very good?

Sr. No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Students	75	10	15	02	00	102
Percentage	73.52%	9.80%	14.70%	1.98%	00%	100%




21) Give three observation / suggestions to improve the overall teaching — learning experience in your institution?

- 80% of the students has satisfied with college teaching and learning process
- 17% of the students needs more core related jobs exposure, institute visit and practical knowledge.
- 10% of the students has highlighted that training opportunities and software developing skills should be related to teaching learning based approach.
- 12% of the students need to conduct more ICT based Education.
- 15% of the students have mentioned that college should give priority for Student Exchange programs and Internship.


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 Govt. College of Education
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Government College Of Education, Nanded
Analysis Of Students (B.Ed. and M.Ed.)
Feedback On Curriculum – 2018 – 2019

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	90	12	--	--	--	102
2	There is enough flexibility to choose various optional subjects in your course	92	10	--	--	--	102
3	Theory and practice given during the course provided enough insight of the present system of education in schools	87	15	--	--	--	102
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	91	11	--	--	--	102
5	Institution caters to the diverse and individual needs of the students	90	12	--	--	--	102
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	94	08	--	--	--	102
7	There is fairness in the Internal evaluation adopted by the college	90	12	--	--	--	102
8	Interactive methods of teaching is used	92	10	--	--	--	102
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	93	09	--	--	--	102
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	88	14	--	--	--	102
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	90	12	--	--	--	102
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	91	11	--	--	--	102
13	Proper training through pre-Internship practices before going for internship programme	90	12	--	--	--	102
14	Maintenance & optional use of Infrastructure and learning resources in the institution	87	15	--	--	--	102
15	Student support services provided by the college	88	14	--	--	--	102


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Government College Of Education, Nanded
Analysis Of Teacher Feedback On Curriculum
B.Ed. and M.Ed. - 2018 – 2019

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	05	01	--	--	--	06
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	04	02	--	--	--	06
3	Curriculum has the quality of promoting self learning	06	00	--	--	--	06
4	The learning outcomes of the curriculum are of global standard	05	01	--	--	--	06
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	04	02	--	--	--	06
6	Sufficient reference material and books are available for the topics mentioned	05	01	--	--	--	06
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	06	00	--	--	--	06
8	Seasonal work for the subject is relevant and practical in nature	06	00	--	--	--	06
9	Curriculum is interdisciplinary as well as comparative in nature	06	00	--	--	--	06
10	Curriculum is well supported by co-curricular and extracurricular activities	05	01	--	--	--	06
11	Curriculum has the course component which is helpful for future placements of students	05	01	--	--	--	06
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	04	02	--	--	--	06
13	Curriculum is able to develop spirit & enquiry among students	05	01	--	--	--	06
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	06	00	--	--	--	06
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	06	00	--	--	--	06


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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum Form Employers
B.Ed. and M.Ed. – 2018 – 2019

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum establishes a link between theoretical and practical knowledge	03	01	--	--	--	04
2	Curriculum helps in developing required skills and competencies among students	02	02	--	--	--	04
3	Curriculum focuses on overall personality development of the students	04	00	--	--	--	04
4	Curriculum has the ability of developing professional ethics and spirit among the students	03	01	--	--	--	04
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	04	00	--	--	--	04
6	Curriculum has the capacity of identifying local needs of the students	02	02	--	--	--	04
7	Curriculum has the feature of incorporating latest technological advancement	04	00	--	--	--	04
8	Curriculum promotes self dependence	03	01	--	--	--	04
9	Curriculum is providing detailed knowledge of specialized areas	03	01	--	--	--	04


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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2018 – 2019

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	70	20	--	--	--	90
2	Curriculum generated a number of self-employment opportunities for the students	72	18	--	--	--	90
3	Curriculum focused on local regional needs of the students environment	80	10	--	--	--	90
4	In the development of curriculum, theory and practical component got the due weightage	84	06	--	--	--	90
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	82	08	--	--	--	90
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	70	20	--	--	--	90
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	85	05	--	--	--	90
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	70	20	--	--	--	90
9	Good placement opportunities were provided to the students by the institution after completing the course	76	14	--	--	--	90
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	85	05	--	--	--	90


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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Parent
B.Ed. and M.Ed. - 2018 – 2019

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	75	05	--	--	--	80
2	Curriculum generated a number of self-employment opportunities for the students	72	08	--	--	--	80
3	Curriculum focused on local regional needs of the students environment	70	10	--	--	--	80
4	In the development of curriculum, theory and practical component got the due weightage	74	06	--	--	--	80
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	76	04	--	--	--	80
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	72	08	--	--	--	80
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	74	06	--	--	--	80
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	75	05	--	--	--	80
9	Good placement opportunities were provided to the students by the institution after completing the course	71	09	--	--	--	80
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	72	08	--	--	--	80
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	73	07	--	--	--	80
12	You believe that your ward can make a gainful career in future after completion of this course	80	00	--	--	--	80
13	The teachers, administrative staff are cooperative and helpful	80	00	--	--	--	80
14	You and your ward are satisfied with the teaching resources	80	00	--	--	--	80


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